



## Impact Assessment Report

**To commence Primary Sections  
(Class LKG to Class V) at  
Ramakrishna Mission Higher  
Secondary School, Chennai by  
supporting the construction of  
the additional rooms on 2nd  
Floor of the  
existing building**

Implementing Partner: Ramakrishna Mission Ashrama



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# 01. EXECUTIVE SUMMARY

## Project Background

The Ramakrishna Mission, with support from BPCL, has successfully completed a significant project to enhance educational facilities by constructing additional infrastructure on the 2nd floor of the existing school building. This new development consists of additional rooms for, classrooms for LKG to V standard, a staff room, an activity hall for extra-curricular activities, science labs, science centers, and coordinator/vice-principal rooms. The project has increased student enrollment and benefits additional student visitors from surrounding schools in Chennai through the improved science centers. This initiative not only accommodates more students but also significantly enhances the infrastructure for better learning and teaching activities.

### Project Details



#### Implementation year

FY 2021-22



#### Assessment year

FY 2024-25



#### Total Beneficiaries

8000 -10000 Students



#### Locations

Ramakrishna Mission Higher Secondary School, T Nagar, Chennai



#### Project Budget as per MOU

₹ 1,92,98,416/-



#### Cumulative Project Expenditure :

₹ 1,92,98,416/-



#### Sample Size

25 Teachers



#### Implementing partner

Ramakrishna Mission Ashrama



### SDG Goals



### Project Activities



Construction of 16 additional rooms on the 2nd floor of the existing school building.



Establishing 7 new classrooms for LKG to V standard to accommodate more students.



Creating a staff room to support teaching and administrative staff.



Developing an activity hall for extracurricular activities to enhance student engagement.



Setting up 2 science labs to provide hands-on learning experiences.



Building 2 science centers to serve students from the school and other schools in and around Chennai.



Establishing 3 coordinator/vice-principal rooms to improve school management and operations.



Facilitating access to the science centers for an additional student visitor.



Increasing the student enrollments.



**CLASSROOM BUILT BY BPCL SUPPORT**

# Key Outcomes



**Increased Space Utilization:** 100% of respondents noted that the new construction provided more space for staff rooms, activity rooms, and classrooms.



**Enhanced Practical Facilities:** 88% reported that the new science lab significantly increased space for scientific activities. 56% agreed that it reduced the demand for practical class labs.



**Improved Learning Environment:** 88% felt that the new classrooms contribute to a more conducive learning environment.

# Key Impacts



**Educational Efficiency:** 84% observed a reduction in demand for student classrooms due to new constructions do "even" have among\* had.



**Space Optimization:** 100% of respondents noted that the new construction provided more space for staff rooms, activity rooms, and classrooms.



**Enhanced Practical Facilities:** 88% reported that the new science lab significantly increased space for scientific activities.



**Enhanced Overall Learning Experience:** The new facilities have enhanced the overall learning experience, providing conducive environments for both practical and classroom-based education.



**Expanded Capacity for Student Learning:** Provision of more learning space has facilitated increased enrollment and improved educational outcomes, catering to a larger student body effectively.

## CHAPTER 2

### OVERVIEW OF THE PROJECT



*Classroom At RKM TN Nagar*

#### PROJECT BACKGROUND

Ramkrishna Mission, in collaboration with BPCL, is implementing this project to expand the existing school building by constructing 16 additional rooms on the second floor. The initiative aims to meet the growing demand for quality education by establishing new classrooms from LKG to V standard, along with essential facilities such as a staff room, an activity hall for extracurricular activities, and two science labs and centers. These additions are expected to significantly enhance hands-on learning experiences for students within the school and across Chennai.

#### ABOUT BHARAT PETROLEUM CORPORATION LTD. (BPCL)

Bharat Petroleum Corporation Ltd. (BPCL) is a leading integrated oil and gas company in India, engaged in the entire spectrum of activities from exploration and production of oil and natural gas to refining crude oil and distributing petroleum products. Headquartered in Mumbai, Maharashtra, BPCL operates refineries across Maharashtra, Kerala, and Madhya Pradesh. The company's diverse portfolio includes a focus on renewable energy alongside its production of oil products such as light and middle distillates. BPCL markets its products through a vast

network of retail outlets, dealers, and distributors under well-known brands like Mak, Speed, and Bharat Gas. Additionally, BPCL plays a crucial role in supplying fuel to both domestic and international airlines, contributing significantly to India's energy sector and economy.

## **ABOUT NGO RAMKRISHNA MISSION ASHRAM**

Ramakrishna Mission are worldwide, non-political, non-sectarian spiritual organizations which have been engaged in various forms of humanitarian, social service activities for more than a century. Inspired by the ideals of renunciation and service, the monks and lay devotees of the Math and Mission serve millions of men, women and children, without any distinction of caste, religion or race, because they see the living God in them.

## CHAPTER 3

### RESEARCH METHODOLOGY

#### PROJECT DETAILS

Ramkrishna Mission, in collaboration with BPCL, is expanding its school building by constructing 16 additional rooms on the second floor. This initiative aims to meet the growing demand for quality education by establishing seven new classrooms for grades LKG to V, along with essential facilities such as a staff room, an activity hall for extracurricular activities, and two science labs and centers. These additions are expected to enhance educational opportunities and support effective school management.

#### OBJECTIVES OF THE STUDY

The primary objective of the study by SoulAce is to assess the impact and effectiveness of the expansion project led by Ramkrishna Mission in collaboration with BPCL. The study aims to understand how the addition of 16 new rooms influences student enrollment, educational outcomes, and the overall learning environment. SoulAce will evaluate the utilization of these new facilities, their benefits to the existing school infrastructure, and their broader impact on enhancing educational opportunities for students in Chennai.

#### RESEARCH DESIGN

The research plan used for this impact evaluation study was a Mixed-Method Approach, blending both quantitative and qualitative methods to gather thorough insights into the project's effects and effectiveness. This method allowed for a detailed understanding of project access and challenges, improving the depth of analysis and preparation for future initiatives. The combination of these methods allows for an exploration of the project's impact from diverse perspectives, including teaching staff, non-teaching staff, School Management Committee and project staff.

#### APPLICATION OF QUANTITATIVE TECHNIQUES

Quantitative methodologies involve structured surveys conducted with a sample of 25 teachers selected through simple random sampling. This approach ensures representative data collection and allows for statistical analysis to measure the project's effectiveness in improving school infrastructure, learning experience through construction of the additional floor and improving enrollments to the school and visitors.

#### APPLICATION OF QUALITATIVE TECHNIQUES

Qualitative techniques, such as in-depth interviews and focus group discussions, were used to collect detailed perspectives and opinions from key stakeholders, including teaching & non-teaching staff and project administrators. These qualitative methods ensured the exploration of personal experiences and surrounding influences that shaped the project's outcomes.

#### ENSURING TRIANGULATION

Triangulation in this impact assessment is ensured by using multiple data collection methods and sources to provide a comprehensive evaluation. Quantitative data from surveys of 25 teachers are combined with qualitative insights from interviews and focus group discussions with committee members & staff. Additionally, observational data from visits are included. This multi-method approach allows for cross-verification of findings, enhancing the reliability and validity of the results by capturing impact from different perspectives.



## STUDY LOCATIONS

Ramakrishna Mission Higher Secondary School, T Nagar, Chennai

## SAMPLING FRAMEWORK

The study included interviews with 25 teachers using simple random sampling to ensure a complete representation of the target population and two in-depth interviews with principal committee members. This sampling strategy is designed to capture a diverse range of perspectives.

## DATA COLLECTION

Primary data collection was performed through in-depth interviews, focus group discussions, and structured surveys using a mobile application platform created by SoulAce. This platform facilitated real-time data entry and GPS tagging of responses ensuring efficient and precise data collection.

## STAKEHOLDERS

Key stakeholders involved in the study include Ramkrishna Mission project staff, teaching staff, non-teaching staff and committee members. Their participation and perspectives are crucial to understanding the project's effectiveness and identifying areas for improvement.

## COMMITMENT TO RESEARCH ETHICS

The research team followed strict ethical guidelines throughout the study, ensuring participants' confidentiality, safety, transparency, anonymity, and informed consent. Open communication and ethical behavior were essential to maintaining the integrity and validity of the research.

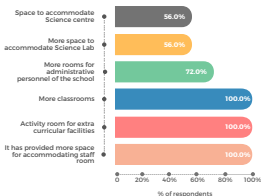


**CLASSROOM PHOTOGRAPH**

## CHAPTER 4

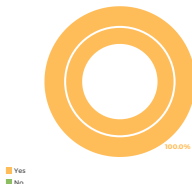
### KEY FINDINGS

**CHART 1: WAYS IN WHICH THE CONSTRUCTION OF NEW BUILDING BLOCKS HELPED THE SCHOOL**



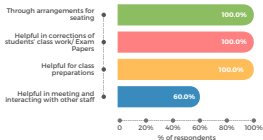
The construction of the new building blocks has greatly benefited the school by providing much-needed space for various functions. Respondents unanimously agreed that the additional space has allowed for new staff rooms, activity rooms for extracurricular activities, and more classrooms. Additionally, a significant number of respondents highlighted the benefits of having more rooms for administrative personnel and space for a science lab and science center. Overall, the new building blocks have effectively enhanced both the academic and administrative capacities of the school.

**CHART 2A: WHETHER THE CONSTRUCTION OF NEW STAFF ROOM PROVIDED MORE SPACE FOR TEACHERS TO SIT DURING NON-CLASS HOURS**



The construction of the new staff room has clearly provided teachers with more space to sit during non-class hours. All respondents confirmed that the new staff room has successfully addressed this need, offering teachers a dedicated area for their use outside of classroom time.

**CHART 2B: WAYS IN WHICH THE NEW STAFF ROOM IS HELPFUL FOR THE STAFF**



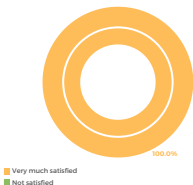
The new staff room has proven to be highly beneficial for the school's staff in several key ways. All respondents agreed that it provides ample seating arrangements and facilitates the correction of students' classwork and exam papers.



**STAFF ROOM AT RKM TN NAGAR**

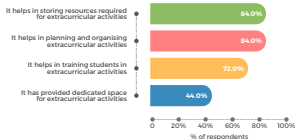
Additionally, it supports teachers in preparing for their classes. A significant portion of respondents also noted that the staff room is helpful for meetings and interactions with other staff members. Overall, the new staff room has greatly enhanced the working environment for the teachers.

**CHART 3: LEVEL OF SATISFACTION WITH THE CONSTRUCTION OF THE STAFF ROOM**



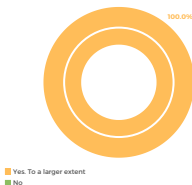
The construction of the new staff room has received unanimous approval from the respondents, with all of them expressing a high level of satisfaction. This indicates that the new staff room has successfully met the needs and expectations of the staff, providing a well-appreciated improvement to the school's facilities.

**CHART 4A: WAYS IN WHICH THE CONSTRUCTION OF A ROOM FOR EXTRACURRICULAR ACTIVITIES IS HELPFUL FOR THE SCHOOL**



The construction of a dedicated room for extracurricular activities has brought multiple benefits to the school. A majority of respondents highlighted that it helps in storing necessary resources and in planning and organizing these activities. Additionally, a significant number mentioned that it aids in training students for extracurricular pursuits. While fewer respondents pointed out that it provides a dedicated space for these activities, overall, the new room has substantially supported the school's extracurricular programs.

**CHART 4B: WHETHER THE SCHOOL HAS ENGAGED IN MORE EXTRACURRICULAR ACTIVITIES THAN BEFORE**

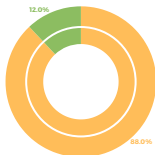


All respondents agreed that the school has significantly increased its engagement in extracurricular activities since the construction of the new room.



This unanimous response indicates that the new facility has played a crucial role in enhancing the school's extracurricular programs, allowing for more extensive participation and better organization of activities.

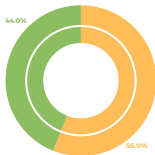
**CHART 5: WHETHER THE CONSTRUCTION OF THE SCIENCE LAB HAS RESULTED IN MORE SPACE FOR THE PURPOSE**



■ Yes. To a larger extent  
■ Yes. To some extent

A vast majority of respondents indicated that it has greatly expanded the available space, while a smaller portion felt it provided some additional space. Overall, the new lab has significantly improved the school's capacity for science education.

**CHART 6: WHETHER THE CONSTRUCTION OF SCIENCE LAB HAS REDUCED THE DEMAND FOR LAB FOR PRACTICAL CLASSES**



■ Yes. To a larger extent  
■ Yes. To some extent

The construction of the new science lab has effectively reduced the demand for lab space for practical classes. Over half of the respondents noted a significant reduction in demand, while the remaining respondents observed a moderate reduction. This indicates that the new lab has enhanced the overall efficiency of science education in the school.

**CHART 7: WHETHER IT HAS BECOME POSSIBLE TO ACCOMMODATE MORE SCIENCE EQUIPMENT THAN BEFORE**



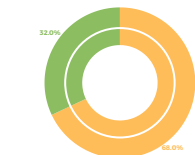
■ Yes. To a larger extent  
■ No

The construction of the new classrooms has made it possible to accommodate more science equipment than before, as confirmed by all respondents. This unanimous feedback indicates that the new space has significantly enhanced the school's capacity to house and utilize a greater variety of scientific tools and resources.



**EXTERNAL VIEW OF BUILDING AT RKM TN NAGAR**

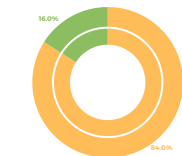
**CHART 8: WHETHER THE CONSTRUCTION OF CLASSROOMS HAVE HELPED THE TEACHERS TO SCHEDULE AND ORGANISE PRACTICAL HOURS FOR STUDENTS BETTER THAN BEFORE**



■ Yes. To a larger extent  
■ Yes. To some extent

A majority of respondents reported a significant improvement, while the remaining respondents saw a moderate enhancement. This indicates that the additional classrooms have facilitated better planning and execution of practical lessons.

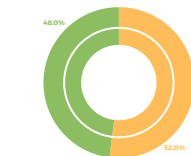
**CHART 9: WHETHER THE CONSTRUCTION OF CLASSROOMS HAVE REDUCED THE DEMAND FOR CLASSROOMS FOR THE STUDENTS**



■ Yes. To a larger extent  
■ Yes. To some extent

Most respondents observed a significant reduction in demand, while the rest noted a moderate decrease. This indicates that the additional classrooms have successfully addressed the need for more space, enhancing the overall learning environment for students.

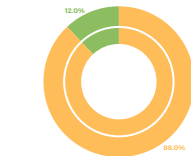
**CHART 10: WHETHER THE NEW CLASSROOMS ARE SPACIOUS ENOUGH FOR ACCOMMODATING THE STUDENTS**



■ Yes. To a larger extent  
■ Yes. To some extent

Respondents have varied opinions regarding the spaciousness of the new classrooms for accommodating students. About half of the respondents indicated that the classrooms are spacious enough to a larger extent, while the other half felt they are somewhat spacious. This suggests that while the new classrooms have generally improved space availability, there may still be room for further enhancements to better meet the needs of students and teachers alike.

**CHART 11: WHETHER THE NEW CLASSROOMS ARE FACILITATING THE SCHOOL TO PROVIDE A CONDUCIVE LEARNING ENVIRONMENT FOR THE STUDENTS**



■ Yes. To a larger extent  
■ Yes. To some extent

Most patients underwent surgery for their health condition, while a smaller group did not require surgery, and a few patients did not need surgery for their condition.



### Case Study 1

**Ananya Rao**, a dedicated teacher with a D.Ed. qualification, handles classes from 5th to 8th grade at the school. She shared that the construction of new building blocks has significantly benefited the school by providing more space for accommodating staff rooms, activity rooms for extracurricular activities, science centers, additional classrooms, and rooms for administrative personnel. The new staff room has been particularly helpful, offering better seating arrangements, a conducive environment for correcting students' work, meeting and interacting with other staff, and preparing for classes. Ananya expressed high satisfaction with the construction of the staff room.

The new activity room has greatly enhanced the school's ability to store resources, plan and organize extracurricular activities, and train students in various activities, including the establishment of a STEM lab. Ananya noted that the school has engaged in more extracurricular activities than before. The new science lab has provided more space for practical classes and allowed for better scheduling and organization of practical hours. Additionally, the construction of new classrooms has reduced the demand for classroom space, and the new rooms are spacious enough to accommodate students, creating a conducive learning environment.

**Ms. Ananya Rao - Teacher**





## Case Study 2

**Ravi Sundaram**, a teacher with B.P.Ed and B.Ed qualifications, teaches students from 5th to 10th grade. He explained that the recent construction of new building blocks has greatly benefited the school by adding more space for staff rooms, activity rooms, science centers, classrooms, and administrative offices. Ravi highlighted that the new staff room has significantly improved the work environment, providing ample seating and a suitable space for correcting students' work, collaborating with colleagues, and preparing for classes. He is very satisfied with the new staff room.

The creation of a dedicated activity room has been instrumental in enhancing the school's extracurricular programs. This space allows for better storage, planning, and organization of activities, as well as training students in various extracurricular skills, including through the new STEM lab. According to Ravi, the school has increased its extracurricular offerings since the construction. The new science lab has provided more room for practical classes, improving the scheduling and organization of hands-on learning. The additional classrooms have reduced the demand for space and created a more spacious and supportive learning environment for students. Ravi suggested that further enhancements in physical education facilities would further benefit the school's overall educational experience.

**Mr. Ravi Sundaram - Teacher**





### Case Study 3 Interview with School Principal

**Sarada**, an experienced principal with 22 years of teaching, and **N. Gopu**, a committed coordinator, shared their experience of working with BPCL to expand Ramakrishna Mission High School. The school sought BPCL's assistance to build an additional floor to accommodate the growing number of students in primary classes. The process started with the school management requesting a grant from BPCL, which was essential to meet the increasing demand. Although obtaining permission from the Education Department for the new building plans was a key challenge, the school authorities efficiently managed this, ensuring smooth progress.

The construction of the new floor has significantly improved the school's capacity and learning environment. The school can now enroll an additional 250-300 students, providing enhanced facilities like better-equipped labs and more spacious classrooms. This expansion has also benefited the teachers too, offering them more preparation time and easier access to their classrooms. The community's view of the school has greatly improved, resulting in a rise in student admissions. Parents have appreciated the new STEM lab and the improved safety and space provided by the new building.

The collaboration with BPCL has been invaluable, extending beyond just the construction. It has boosted the spirits of both students and staff, leading to better educational outcomes. The school has launched new programs and activities, including a STEM lab and relocated science labs, which have further improved the quality of education. Looking ahead, plan is to continue enhancing the school's infrastructure with more advanced labs and smart classrooms, ensuring that the school continues to offer excellent education for the community.

**Mrs. Sarada- Principal**







#### **Case Study 4 Interview with Trustee**

Kesavan, a trustee with 15 years of service, shared insights into the planning and execution of the new building at Ramakrishna Mission High School. The decision to construct an additional wing was driven by the need to accommodate more students and improve infrastructure. The management aimed to reach more students and provide better educational facilities, leading to the creation of extra classrooms, a staff room, and washrooms. The new building has positively impacted school operations by providing more space for both students and teachers, enhancing mobility and creating a better learning environment. The improved facilities have led to a significant increase in student enrollment and retention rates, doubling the admissions across all sections.

The response from the local community and parents has been overwhelmingly positive, as the new building offers students more space for effective learning. The school management committee played a crucial role in obtaining the necessary permissions from the Education Department and overseeing the construction project. The new building has boosted the school's reputation, providing more space for students and relocating lab structures to the new block. Teachers and staff have expressed high satisfaction with the new facilities, though there are no immediate plans for further upgrades. The project has successfully aligned with the school's goals of expanding its reach and enhancing the educational experience for students.

**Mr. Kesavan - Managing Trustee**



## CHAPTER 5

# RECOMMENDATIONS



### CONTINUED SUPPORT

- It is crucial for ongoing support to be maintained to sustain and further enhance the school's infrastructure.
- Continuous assistance is essential for the effective implementation of educational programs.



### EXPANSION OF PHYSICAL EDUCATION FACILITIES

- Investing in the enhancement of physical education facilities is recommended to support students' physical well-being.
- Development of additional spaces dedicated to sports and physical activities should be considered.



### SUSTAINED SUPPORT FOR EXTRACURRICULAR INITIATIVES

- Continued support for the development and expansion of extracurricular facilities and programs is recommended.
- Adequate resources should be allocated for the maintenance and growth of these activities.

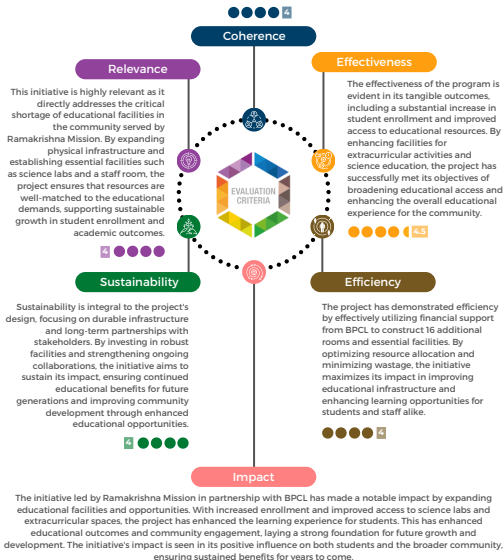


### PERIODIC REVIEW AND UPGRADATION

- Regular reviews should be conducted to assess the effectiveness of the new facilities.
- Periodic upgrades should be planned to ensure the infrastructure remains up-to-date and meets evolving educational needs.

## 06. OECD FRAMEWORK

The collaboration between Ramakrishna Mission and BPCL shows strong coherence by strategically expanding educational infrastructure to meet community needs. By constructing additional classrooms, science labs, and administrative spaces, the project aligns closely with the educational goals of accommodating more students and enhancing learning environments effectively.



Relevance



Coherence



Effectiveness



Efficiency



Impact



Sustainability

## CHAPTER 7

# CONCLUSION

In conclusion, the project undertaken by Ramakrishna Mission in collaboration with BPCL demonstrates a successful effort in enhancing educational infrastructure and opportunities within the community. Through the construction of additional classrooms, science labs, and administrative spaces, the initiative has effectively addressed the pressing need for expanded educational facilities. This development not only supports increased student enrollment but also enhances the learning environment with dedicated spaces for extracurricular activities and practical learning experiences in science.

Moreover, the project's impact extends beyond physical infrastructure to encompass improved educational outcomes and community engagement. By providing students with better facilities and resources, such as modern science labs and a conducive learning environment, the initiative has set a foundation for sustainable educational growth. It has also positively influenced community perceptions and participation, promoting a sense of pride and ownership in the educational achievements of the region.

## STUDY TOOLS

### TOOLS FOR THE STAKEHOLDERS

#### INTERVIEW SCHEDULE FOR PRINCIPAL AND SCHOOL MANAGEMENT MEMBERS

Sr. No	Item	Response options
1	Name	
2	Years of experience	
3	Can you describe the process of collaborating with BPCL for the construction of the new school building?	
4	What were the primary challenges faced during the construction phase, and how were they overcome?	
5	What were the necessary permissions needed for the construction of the second floor for the primary section? How were they obtained?	
6	How many additional students could the school accommodate because of the construction of the primary section?	
7	How has the new building impacted the overall learning environment for the primary sections?	
8	In what ways has the new facility affected the morale of teachers and staff?	
9	How has the community's perception of the school changed after the construction of the new building?	
10	What feedback have you received from parents regarding the new building?	
11	Can you discuss any new programs or activities that have been initiated as a result of the improved infrastructure?	
12	How do you envision the new building contributing to the school's future growth and development?	
13	What are the long-term maintenance plans for the new building?	

Sr. No	Item	Response options
14	What role did the school management committee play in the construction process?	
15	How has the partnership with BPCL been beneficial beyond the construction of the building?	
16	Are there any areas for improvement or lessons learned from this collaboration that you can share?	
17	What are your future plans for further enhancing the school's infrastructure and facilities?	

## INTERVIEW TOOL FOR TEACHERS

Sr. No	Item	Response options
1	Name	
2	Age	
3	Years of experience	
4	How has the construction of new building blocks helped the school? ( More than one option)	A. It has provided more space for accommodating staff room. B. Activity room for extra curricular facilities. C. More space to accommodate Science Lab D. Space to accommodate Science centre. E. More classrooms. F. More rooms for administrative personnel of the school.
5	Has the construction of new staff room provided more space for Teachers to sit during non- class hours?	A. Yes B. No
6	How is the new staff room helpful for the staff? ( Can choose more than one option)	A. Through arrangements for seating. B. Helpful in corrections of students' class work/ Exam Papers. C. Helpful in meeting and interacting with other staff. D. Helpful for class preparations.
7	Is the school having more seating arrangements for Teachers than before?	A. Yes B. No.
8	Are you satisfied with the construction of the staff room?	A. Very much satisfied. B. Satisfied to an extent. C. Not Satisfied.
9	In what way the construction of a room for extracurricular activities helpful for the school? ( More than one option)	A. It has provided dedicated space for extracurricular activities. B. It helps in storing resources required for extracurricular activities. C. It helps in planning and organising extracurricular activities. It helps in training students in extracurricular activities.

Sr. No	Item	Response options
10	What are the new extracurricular activities that were imparted to the students after the construction of the room for extracurricular activities?	
11	Has the school engaged in more extracurricular activities than before?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
12	Has the construction of the science lab resulted in more space for the purpose?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
13	Has the construction of science lab reduced the demand for lab for practical classes?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
14	Has it become possible to accommodate more science equipment than before?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
15	Has it helped the teachers to schedule and organise practical hours for students better than before?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
16	Has the construction of classrooms reduced the demand for classrooms for the students.	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
17	Are the new classrooms spacious enough for accommodating the students?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.
18	Are the new classrooms facilitating the school to provide a conducive learning environment for the students?	A. Yes. To a larger extent. B. Yes. To some extent. C. No.

## ANNEXURES

### LIST OF FIGURES

Chart 1- Ways in which the construction of new building blocks helped the school

Chart 2a- Whether the construction of new staff room provided more space for Teachers to sit during non-class hours

Chart 2b- Ways in which the new staff room is helpful for the staff

Chart 3- Level of satisfaction with the construction of the staff room

Chart 4a- Ways in which the construction of a room for extracurricular activities is helpful for the school

Chart 4b- Whether the school has engaged in more extracurricular activities than before

Chart 5- Whether the construction of the science lab has resulted in more space for the purpose

Chart 6- Whether the construction of science lab has reduced the demand for lab for practical classes

Chart 7- Whether it has become possible to accommodate more science equipment than before

Chart 8- Whether the construction of classrooms have helped the teachers to schedule and organize practical hours for students better than before

Chart 9- Whether the construction of classrooms have reduced the demand for classrooms for the students

Chart 10- Whether the new classrooms are spacious enough for accommodating the students

Chart 11- Whether the new classrooms are facilitating the school to provide a conducive learning environment for the students



## ABBREVIATIONS

<b>SDGS</b>	Sustainable Development Goals
<b>NGO</b>	Non-Governmental Organization
<b>BPCL</b>	Bharat Petroleum Corporation Ltd.
<b>RKM</b>	Ramkrishna Mission Ashram
<b>CSR</b>	Corporate Social Responsibility
<b>FY</b>	Financial Year